

BIOC 4004 (63.404)

Industrial Biochemistry

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Lectures / Workshops:

| | | |
|-----|-------------|-----------|
| Mon | 10:05-11:25 | CO208 ??? |
| Wed | 10:05-11:25 | CO208 ??? |
| Fri | 11:35-13:25 | TB432 |

Office Hours:

- Immediately after lectures
- Contact by phone, e-mail,
- Come visit me at 100 Sussex Dr. (!?!)

About BIOC4004

The Goal:

“to expose students to some of the advances in the fields of chemistry, biochemistry, microbiology, and molecular biology that have shaped biotechnology and that have accelerated its growth.”

COURSE ORGANIZATION

- Lectures (Mondays and Wednesdays)
- Workshops (Fridays)
 - Students group presentations
 - Guest lecturers
 - Problem Based Learning Exercise.

Student participation in workshops is mandatory, and will account for 10% of your final grade. Absenteeism will result in a lower Workshop Participation Mark.

EVALUATION

| | |
|----------------------------|-------------|
| First Evaluation Exercise | 20% |
| Seminar | 20% |
| Research Proposal | 20% |
| Participation | 10% |
| Second Evaluation Exercise | 20% |
| Assignment | 10% |
| Total | 100% |

EVALUATION EXERCISES (2 x 20% = 40%)

Two Evaluation Exercises:

- written examination of two hours duration.
- These will be conducted during the Workshop Periods on Fridays.
- Questions will be drawn from the lectures, workshops and assigned readings.
- Selected questions from student seminars will also be used.

Tentative dates for the **Evaluation Exercises** :

February 27th, 2004 and April 2nd, 2004.

SEMINAR (20%)

Seminars will be evaluated by the instructor, by your groupmates, and by your classmates. The following mark distribution will be used:

| | |
|-------------------------------|------------|
| Instructor's evaluation | 10% |
| Audience evaluations | 5% |
| Group members evaluations | 5% |
| Total for Presentation | 20% |

RESEARCH PROPOSAL (20%)

- A proposal for new research that you think up
- The proposal topic must be approved by the instructor before you proceed
 - I.e. get cracking on potential topics!!!!
- You should focus on the molecular aspects of the process.
 - I.e. how biochemistry is applied to solve industrial problems,
- Should display effective academic writing skills
 - correct grammar
 - good analysis
 - construction of a logical and persuasive argument

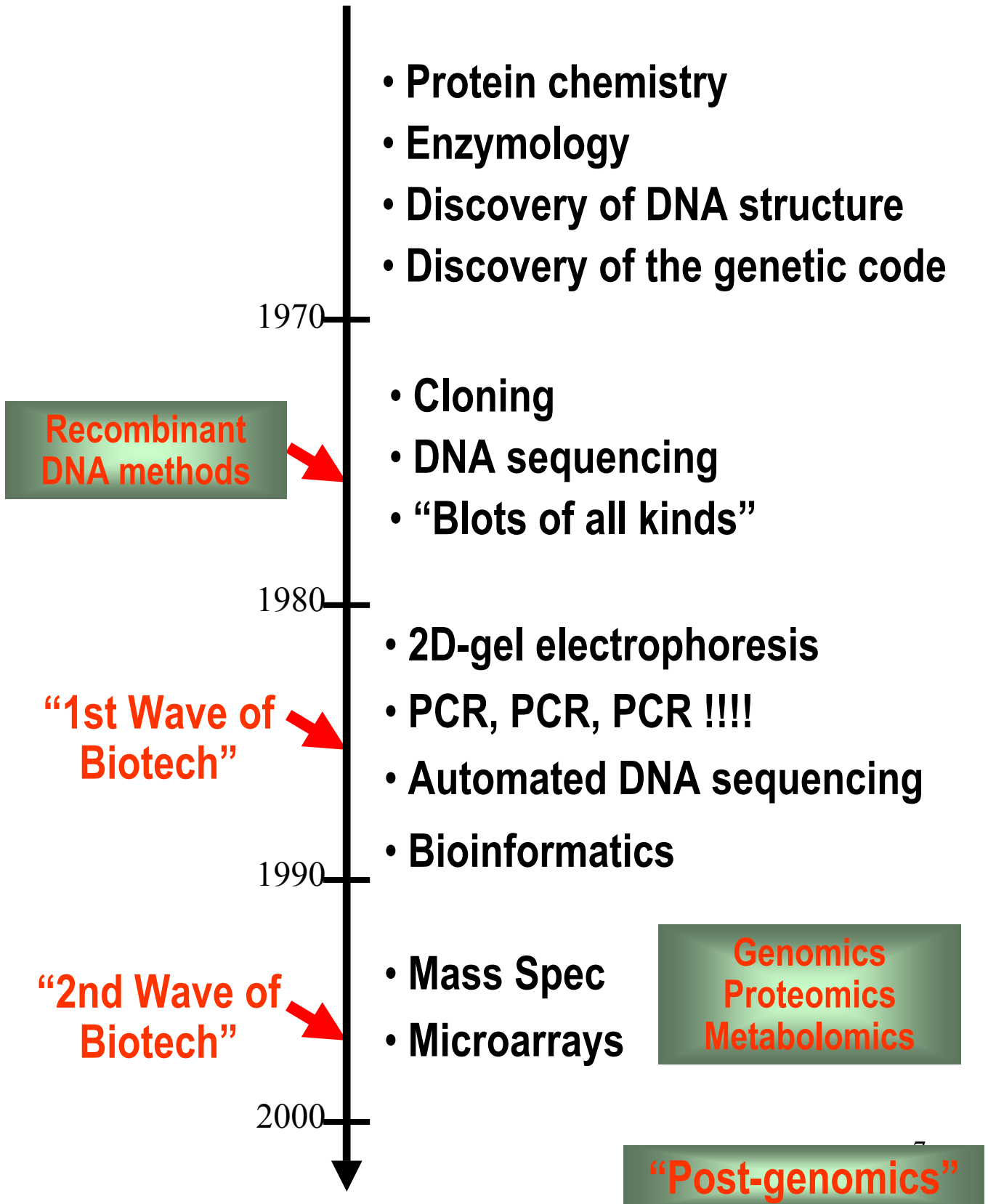
PARTICIPATION (10%)

- Read the assigned papers
- Prepare questions and ideas for discussion during the workshops.
 - contribute to the discussion of PBL topics during workshops or in the CHAT group
 - ask questions at student seminars
 - contribute to the discussion of the assignment problems
 - make postings to the Industrial Biochemistry CHAT group
 - create a webpage related to a topic in Industrial Biochemistry
 - ask questions in class
 - make submissions to the glossary
 - reply to postings on the CHAT group

ASSIGNMENT (10%)

- bioinformatics assignment
- molecular sequence analysis
 - contig assembly
 - gene prediction
 - assignment of functions, etc
- You will be expected to take advantage of bioinformatics resources available on the WWW to perform your analysis.

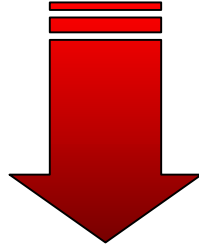
Milestones in the evolution of Biotechnology...



New approaches to “The Scientific Method”

“Hypothesis-Driven Science” - HDS

- Reductionist
- Refining
- Deliberate
- Respects the scientific method



“Discovery-Driven Science” - DDS

- Large-scale fishing expeditions
- “Ask questions later”
- If we threw everything at the wall...

- HDS has been the norm in scientific research
- The beginning of the Genomics “revolution” swung the pendulum all the way towards DDS:
 - We’ll get there faster (but sometimes we won’t know where we’re going)
 - It’s been great, but “too much of a good thing....”

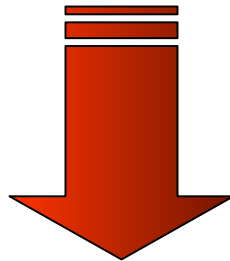
“The Scientific Method” fights back

The post-genomics hangover:

“too much data, not enough questions”

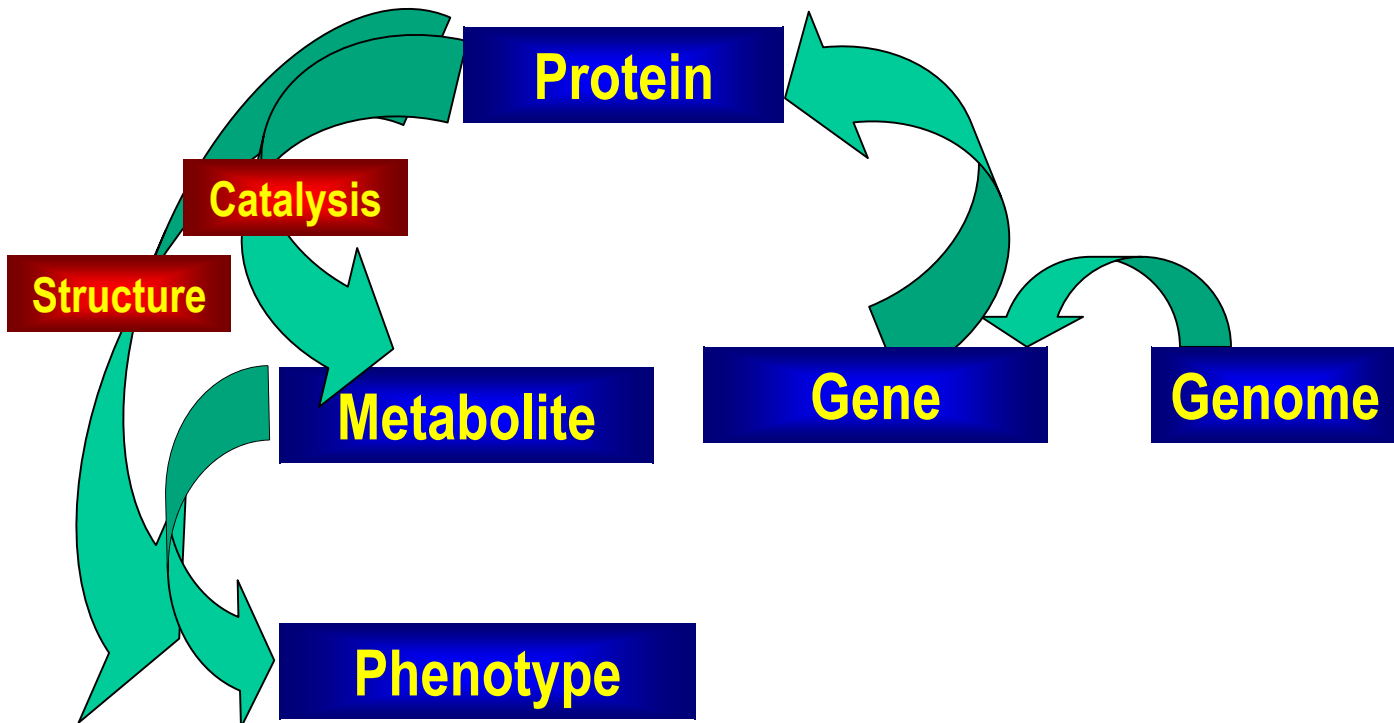
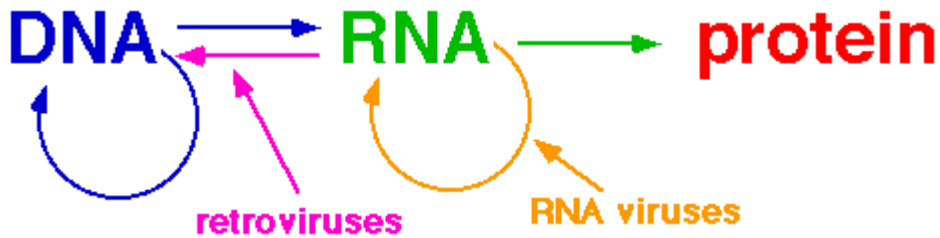
The field is trying to strike a balance:

- use the tools of genomics
- use the methodology of HDS



- **Use HDS to define testable hypotheses**
- **Use High Throughput methodologies**
- **“Old School” Target Validation**
 - **ie. get thyself to a lab bench and get to work!!!**

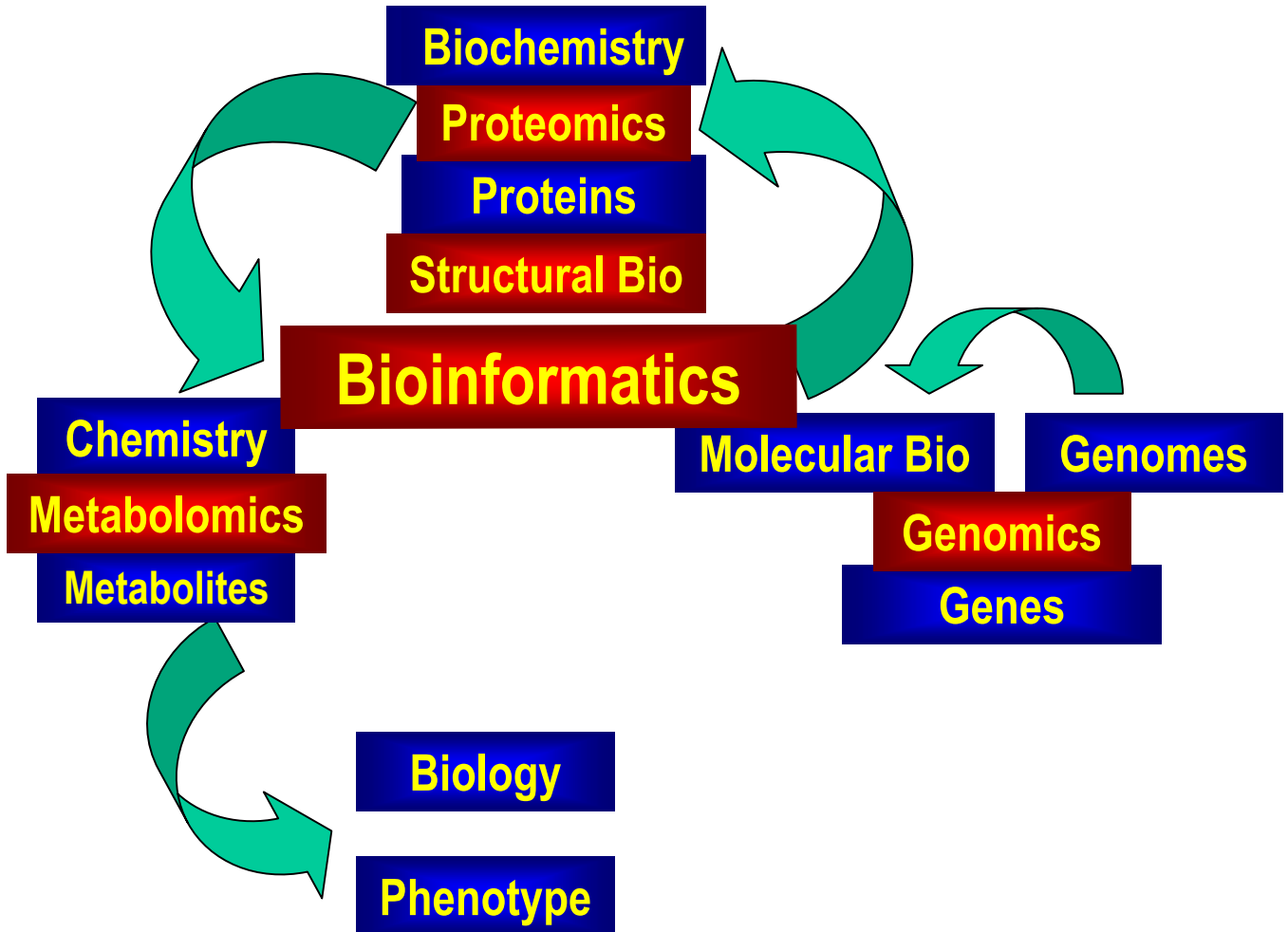
The Meaning of Life: the central dogma



Phenotype dictated by . . .

- potential contained within the genome
- gene expression → protein
- protein activity → metabolites
- FEEDBACK LOOP → LIFE

The Meaning of BIOC4004



Topics of Discussion:

• **Of Genes and Proteins**

- Eukaryotic vs. prokaryotic gene structure
- Introns, Exons, Promoters, gene regulation
- Transcription, Translation, degeneracy of the genetic code

• **Recombinant DNA technology:**

- Manipulation of DNA using restriction/modification enzymes
- Cloning vectors, Cloning strategies
- Southern, Western, Northern blots
- DNA sequencing
- The Polymerase Chain Reaction (PCR)
- Novel applications of PCR

Topics of Discussion: (cont')

• **Expression and purification of recombinant proteins**

- Protein structure (primary, secondary, tertiary)
- Protein engineering
 - site-directed mutagenesis, “synthetic genes”
- Monoclonal and polyclonal antibodies
- Enzyme assays

• **The “OMICS” Sciences**

- Genomics
 - genome sequencing projects, bioinformatics, DNA chips
- Proteomics (2D-gels, Mass-Spec)
- Metabolomics
- Structural Biology

• **“Big Pharma”**

- Development of pharmaceuticals and vaccines
- High-throughput screening
- “The microarray concept”
- Combinatorial chemistry

Topics of Discussion: (cont')

- **Biotech and medical research**

- Gene therapy
- Diagnostics (antibody-based, DNA-based...)
- Stem-cell research

- **Agrifood and biotech**

- Transgenic plants and animals (GMOs), cloning of animals
- “Pathway engineering”

- **Issues with biotechnology**

- Ethical
- Legal
- Social
- Economic
- Ecological.